

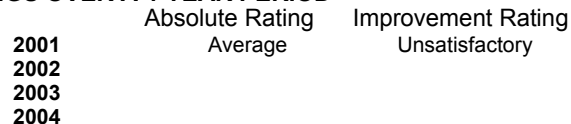
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 58.

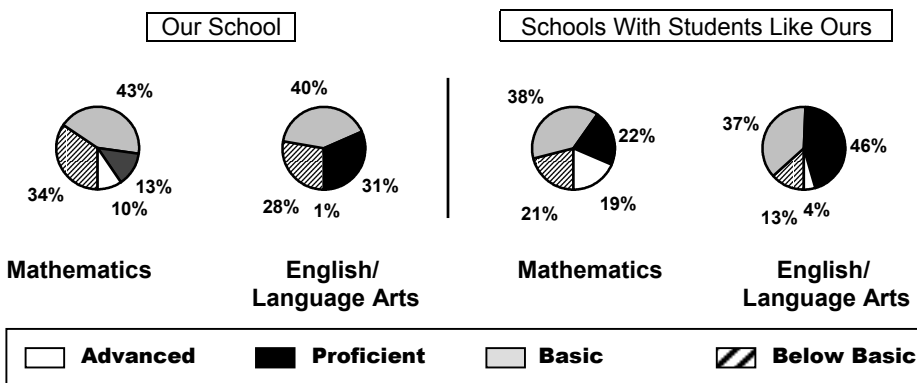
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=285)</b>	72.3	65.6	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=268)	75.7	68.5		
<b>Gender</b>				
Male (n=151)	70.2	67.8		
Female (n=132)	75.8	63.2		
<b>Ethnic Group</b>				
African American (n=36)	58.3	37.8		
Hispanic (n=5)	N/A	N/A		
White (n=240)	75.4	70.1		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=91)	52.7	47.3		
Pay for lunch (n=192)	82.3	74.5		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,949	N/A	\$4,850	\$5,347
• Prime instructional time	88.1%	Down from 89.1%	90.9%	90.2%
• Student-teacher ratio in core subjects	21.6 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=859)</b>				
• Attendance Rate	95.8%	Down from 96.2%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2%	3.1%
• First graders who attended full day kindergarten	97.6%	Up from 92.6%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	Up from 1.2%	2.4%	3.6%
<b>TEACHERS (n=52)</b>				
• Professional Development days per teacher	10.7 Days	Up from 6.6	7.6 Days	7.6 days
• Attendance Rate	93.4%	Down from 93.8%	95.5%	95.1%
• Teachers with advanced degrees	55.8%	Down from 58.3%	54.9%	47.7%
• Continuing contract teachers	88.5%	Down from 95.9%	87.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	92.1%	Down from 94.1%	89.1%	87.2%
• Average teacher salary	\$39,400	Up 3.2%	\$38,872	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	77.5%	N/A	65.7%	65.3%
• Principal's years at the school	2	N/A	5	4.0
• Parents attending conferences	90.9%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	29.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.5%	0.7%	1.1%
• Suspended or expelled	5	N/A	1	1
• Gifted and talented	14.9%	Down from 17%	23.3%	11.5%
• With disabilities other than speech	6.2%	Up from 3.9%	7.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000 - 2001 school year has been an exceptionally good year at Indian Land Elementary & Middle School. Not only did our students engage in a number of service activities, but they also performed well academically and artistically. As our motto states, we are meeting the challenges of tomorrow by helping students today.

This year, five teachers at Indian Land Elementary and Middle School worked toward achieving National Board Certification, and a mobile laptop computer lab was implemented. On the 2000 PACT, our students showed improvement in math and reading at most grade levels. Our students participated in many service-learning projects, one of which was the Palmetto Garden. The "Reading Counts" program was expanded to the elementary grades, and many of our students participated in the Governor's Reading Honor Roll program. In addition, an after-school enrichment program and a homework center were put into action. A parenting class was added in addition to the FAST (Families and Schools Together) program. Our PTA supported many campus improvements through many successful endeavors, such as our popular Spring Festival.

Our goals for the 2001 - 2002 school year include decreasing the number of students performing at the "below basic" level on PACT and increasing the number of students performing at the "proficient" and "advanced" levels on the PACT. Also, we will strive to meet the state's standard for volunteer hours, to establish playground areas that provide developmentally appropriate activities for all students, and to offer more exploratory classes for our middle school students. As an extension of our character education program, we will expand the "Chief Citizen Awards" program to the middle school.

\*School Improvement Council, Indian Land Elementary & Middle School

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	64.0	66.7	(Avail. 2002)
Satisfied with social and physical environment	65.3	75.3	
Satisfied with home-school relations	72.9	83.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901021

Indian Land Elementary  
4137 Doby's Bridge Road  
Fort Mill, SC 29715

Grades K-8 Elementary School

Enrollment: 859 Students

#### Principal

Mrs. Lydia Quinn 803-548-2916

#### Superintendent

John S. Taylor 803-286-6972

#### Board Chair

Robert K. Folks 803-416-8806

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)